

Policy update and other useful information

What is it?

Mail online - Government faces prosecution over human rights of autistic youngsters after Mail on Sunday exposes plight of vulnerable patients in NHS units

The equalities watchdog is poised to prosecute the Government and health regulator for permitting the human rights abuse of people with autism and learning disabilities locked up in secure units.

After The Mail on Sunday exposed how people seeking help were being held in solitary confinement for years, violently restrained, pumped full of drugs and fed through hatches, the Equalities and Human Rights Commission asked the Department of Health and Social Care and the Care Quality Commission to explain what it was doing to end such practices. Read more here

<https://dailym.ai/2YrfW0x>

Hackney Citizen online - Death of woman with Down's syndrome from scabies could have been avoided, report finds

Hackney's health and care agencies are being called upon to learn "critical lessons" after a review into the case of a woman with Down's syndrome who died from complications related to scabies.

Jo-Jo, 38, who had been cared for by her mother, had lived in "considerable discomfort, irritation, pain and frustration" caused by Norwegian scabies for two years, which was only successfully diagnosed the day before she passed away. Read more here

<https://bit.ly/2OohhFu>

THEMATIC PAPER - Service user perspectives on coercion and restraint in mental health

Coercion remains a central aspect of many people's mental healthcare. It can include the use of legislation to restrict freedoms, the use of physical restraint, the restriction of freedom of movement and/or association, and the forced or covert administration of medication. There is good evidence that the use of such measures can traumatise service users. This article reports the findings of a survey of service users regarding their experiences of coercion

What is it?

and restraint and embeds this in the wider international and institutional environment. <https://bit.ly/2K2MB8z>

The Enabling State: Where are we now? Review of policy developments 2013-2018 Full Report

An Enabling State is one that seeks to address stubborn inequalities of outcome and gives people and communities more control over the public services they receive to improve their own wellbeing.

*Analysing the evidence from across the four UK jurisdictions and over 180 sources, our new comprehensive report, *The Enabling State: Where are we now?* provides a detailed review of participative, outcomes-based, joined up policy making since 2013 and details what each shift has entailed.*

Download here <https://bit.ly/2Ye2zW0>

NICE guidance - Learning disability: behaviour that challenges

This quality standard covers care and support and services for children, young people and adults with a learning disability (or a learning disability and autism) and behaviour that challenges, and their families and carers. It describes high quality care in priority areas for improvement.

<https://bit.ly/2OtwQfj>

NICE quality standard - Learning disability: care and support of people growing older

This quality standard covers identifying, assessing and regularly reviewing the care and support needs of people with a learning disability as they grow older. People with a learning disability have many of the same age-related health and social care needs as other people, but this quality standard focuses on the specific challenges associated with their learning disability. It describes high-quality care in priority areas for improvement.

<https://bit.ly/32S7f2M>

Children and Young People

Learning Disability Today NHS Digital withholding child restraint data

The number of children with autism and learning disabilities living in hospital settings has doubled since the initiation of the Transforming Care programme

Children and Young People

designed to deliver community alternatives. Meanwhile NHS Digital has withheld child restraint numbers in its latest data report.

Fresh figures released by NHS Digital, analysed by the charity Mencap, has shown 245 children were impacted in the latest reporting period, with thousands of adults also living in assessment and treatment units (ATUs). Read more here <https://bit.ly/2Y88Fr8>

NHS England - Involving children and young people

All children and young people have the right to take part in making decisions that affect them, whatever their age or support needs. It can also be useful to involve family carers

*The Council for Disabled Children have produced information about involving children and young people called *Barriers to participation: a transforming care partner's resource*. Read more and find lots of resources here <https://bit.ly/2Mncul7>*

SCIE - Preparing for adulthood: The role of social workers

This guide looks at what social workers need to do to help young people with learning disabilities prepare for adulthood (transition). It was commissioned by the Office of the Chief Social Worker for Adults, and builds on work carried out by Innovation Unit and the Social Care Institute for Excellence (SCIE), looking at whether a Named Social Worker (NSW) approach might improve support to people with learning disabilities generally, including those in the transition process. We have developed a practice framework for social workers and their employers to use, when supporting young people to prepare for adulthood. <https://bit.ly/2Ztt5Yp>

Overshadowed - The mental health needs of young people with learning disabilities are overlooked despite an increased risk - new report

*Children and young people with learning disabilities are much more likely to develop mental health problems yet their needs are too often overlooked warns a new report by the Children and Young People's Mental Health Coalition. *Overshadowed* finds that children and young people with learning disabilities are **more than four times** more likely to develop a mental health problem than average. This means that 14% or **one in seven** of all children and young people with mental health difficulties in the UK will also have a learning disability.*

Download the report here: <https://bit.ly/2MWnUy1>

Resources and other bulletins

Learning Disability Today - Compensatory strategies in autistic people associated with delayed diagnosis

The first scientific study of compensatory strategies — techniques to camouflage autism — finds that they have both positive and negative outcomes, increasing social integration, but possibly also resulting in poor mental health for autistic people, and could be a barrier to diagnosis. Read about the research here <https://bit.ly/2ZiDNR9>

Inclusive Justice CO-PRODUCING CHANGE

European governments are increasingly emphasising the importance of service user involvement in the design, development and delivery of public services. The benefits of service user involvement are well documented and, in justice contexts, participation can enhance the credibility, meaning and legitimacy of services, improve the quality and impact of interventions, and support desistance, recovery and social integration. You can find the practical guide here: <https://bit.ly/2ypW1o9>

Dimensions - Honorary Doctorate for learning disability campaigner, advocate and Dimensions colleague

"They always told me that I would never amount to anything. I was told that I would be dead before I was 18". Fast forward to today and anybody who knows Mark knows that is just not true. They know he's very much alive, kicking and fighting for a better society.

Mark is our Campaigns Advisor and helps lead [campaign against learning disability and autism hate crime – #ImWithSam](#).

Read more here <https://bit.ly/2K4keXO>

NTDI - The Right to a Relationship

People with learning disabilities want to love and be loved. They are often denied their right to sexual relationships. Our research with My Life My Choice looked at what can help.

Download the research findings, the full report and the easy read version. <https://bit.ly/32ZgBtn>

Webinars and training

Learning Disability England Webinars

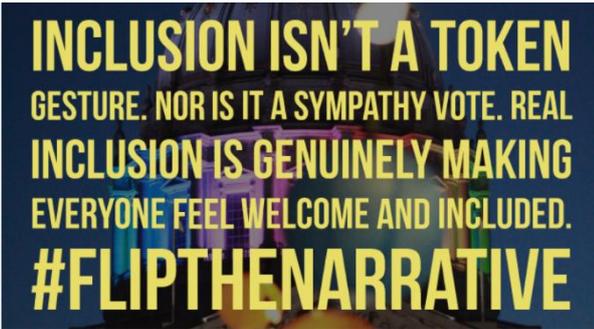
- Gloriously Ordinary Lives - Friday, 30th August 2019 10.00 – 11.00
- No-one is too disabled to have an eye test Friday, 27th September 2019 10.00 – 11.00

Find out more and register here: <https://bit.ly/2M2clmW>

Blogs

Can do Ella Blog...

The end of the line? Or a better way? #flipthenarrative



**INCLUSION ISN'T A TOKEN
GESTURE. NOR IS IT A SYMPATHY VOTE. REAL
INCLUSION IS GENUINELY MAKING
EVERYONE FEEL WELCOME AND INCLUDED.
#FLIPTHENARRATIVE**

The past two and a half weeks have been quite something. Although perhaps I didn't realise, until afterwards. Following Ella and following our instinct with how to share our story and message, has been a journey of trusting in something bigger. As my Mum always says, 'Do something and something happens'.

I'm truly grateful for the outpouring of support and the generosity of human kindness and spirit shown. People are good and wonderful, and often we forget that about one another. Read more <https://bit.ly/2ymwz2Y>

Nesta - The latest green paper lacks punch on prevention research

The awaited prevention green paper goes some way in acknowledging the need to tackle health inequalities but lacks real investment in a systematic approach to finding evidence-based solutions. <https://bit.ly/317pKyf>

Consultation

GOV.UK Open consultation - Advancing our health: prevention in the 2020s

The Cabinet Office and Department of Health & Social Care are seeking your views on proposals to tackle the causes of preventable ill health in England.

They know that our health is shaped by the environment in which we live, the choices we make, and the services we receive.

They need to take action on each of these. <https://bit.ly/32LSMFi>