

December 2018

Policy Update and other useful information

What is it?

Institute of Health Equity - A Fair, Supportive Society: Summary Report

The IHE report A Fair, Supportive Society highlights that some of the most vulnerable people in society – those with learning disabilities – will die 15-20 years sooner on average than the general population – that's 1,200 people every year.

The report commissioned by NHSE highlights key facts, stats, and interventions. Much of the government action needed to improve life expectancy for people with disabilities is likely to reduce health inequalities for everyone. Action should focus on the 'social determinants of health', particularly addressing poverty, poor housing, discrimination and bullying. For the report click here <http://bit.ly/2Qr1gyj>

Children and Young People

Council for Disabled Children - Education, Health and Care Plans: Examples of good practice

These resources have been produced to help practitioners write good quality EHC plans that meet both the letter and the spirit of the Children and Families Act 2014.

For more information <http://bit.ly/2TSYAbT>

Learning Disability Today - Special educational needs children services face potential deficit of £536m

Vital support for children with special educational needs and disabilities (SEND) is facing a potential funding gap of more than half-a-billion pounds, local authorities say.

Services in England face a projected shortfall of £536m this year - more than double the gap they faced the previous year. Local councils are struggling to cope with rising demand for support, a survey of 73 councils by the Local Government Association (LGA) found.

Children and Young People

It also predicted that they would have a total deficit of £280m by the end of 2018/19.

The LGA warned that children with SEND could miss out on mainstream education if no action is taken by the Government to provide investment in the Local Government Finance Settlement next month, and argued that the deficit puts at risk the ability of councils to fulfil their statutory duties.

For more information <http://bit.ly/2rceDUW>

Guardian online - Two in five people with a learning disability not diagnosed in childhood

Institute of Health Equity director says society is 'failing to be fair and supportive' Two out of five people with learning disabilities are not diagnosed in childhood and, even if they are, they will likely die before they collect their pension, according to a study commissioned by the NHS.

Researchers from the UCL Institute of Health Equity (IHE) found that people with learning disabilities will die 15 to 20 years sooner on average than the general population. That amounts to 1,200 people each year, a figure which chimes with the government's own estimate. The IHE says it is not a consequence of the underlying condition that led to the learning disability but because they are being "catastrophically" failed by the government. Read more here <http://bit.ly/2re7V0U>

The Association of Child and Adolescent Mental Health - Research issues for children, young people and adults with learning disability and/or autism and their families – some personal reflections

Mary Busk a Family Carer Advisers in the Improving Health and Quality Team, part of the Learning Disability Programme for NHS England. Mary is also involved with the CYP part of the Transforming Care programme. Mary previously co-founded the National Network of Parent Carer Forums and was the Steering Group member for London. <http://bit.ly/2Rk5jKg>

Resources and other bulletins

Think Local Act Personal (TLAP) Directory of innovations in health and social care

Resources and other bulletins

TLAP are collecting examples of innovative models of support in health and social care.

Each is presented as a one page summary. They present the problem, solution and evidence base amongst other relevant information.

<http://bit.ly/2zAkEPO>

Disability Rights UK - Right to Participate project

Our Right to Participate project aims to increase awareness of the Equality Act, especially the ways it can protect disabled people from discrimination in everyday situations.

- [Take Action](#) – read how you can assert your rights in everyday situations.
- [Stories](#) – read how disabled people have faced discrimination and what they've done about it.
- [Share your story](#) – your story, your way. Whether it's text, audio, video or image share a story with us and help empower other disabled people to take action.

For more information <https://righttoparticipate.org/>

Advocacy Conference 2018 - Cant Anybody See

<http://bit.ly/2U3dnAX>

Work with us, not for us

People with a learning disability and autism have helped co-produce a video to get their 'Work with us, not for us' message across.

<http://bit.ly/2KHj6YR>

hft - How to get the right support from your local authority

A guide to the Care Act 2014 and other laws, for family carers of adults with a learning disability and/or autism <http://bit.ly/2Q11sVP>

Events, Webinars and training

Policy conference on the priorities for implementing the NHS Long Term Plan

With learning disabilities and autism included as clinical priorities within the long term plan, including key issues for improving diagnosis and early intervention, we thought this seminar might be of interest.

There will be keynote contributions from Adrian Masters, Director of Strategy, Public Health England; Professor Helen Stokes-Lampard, Chair, RCGP and Dr Karen Kirkham, Clinical Lead, Dorset Integrated Care System; Assistant Clinical Chair, Dorset Clinical Commissioning Group and National Clinical Advisor, Primary Care, NHS England.

Event Date: Tuesday, 5th March 2019

Timing: 9am - 1pm (registration from 8.30am)

Venue: Central London

Price Per Place: £230 plus VAT
booking form here <http://bit.ly/2BHiH5L>

Blogs and other articles

Learning Disability Today Interview: 'Oliver McGowan's name should be given to autism and learning disability training'

Paula McGowan watched helplessly as autistic son Oliver's health crumbled when he was given antipsychotic medication against his wishes. Here, she tells Darren Devine how she won't rest until the government delivers its promise to introduce autism and learning disability training for NHS staff.

Read more <http://bit.ly/2Qqd83K>

BBC News - When having fun on Twitter went awry for Brent

Last autumn, Brent Marriner, a 27-year-old from Sunderland, collected a Chinese takeaway by himself for the first time. He tweeted about his achievement and got more than 10,000 likes and retweets.

The positive response was more than he could have hoped for.

But since then, he has found himself dragged into controversial debates or hounded for what he posts. Read more here <https://bbc.in/2RIMzda>

SCIE Paul Burstow, Chair

Future of care: Transforming care and support

Blogs and other articles

The Government's October 2018 announcement of £650 million additional money for adult social care in 2019/20 is welcome news although – as independent experts have argued – the sums involved are unlikely to be sufficient. The challenges faced by the sector are well documented and daunting: rising demand; escalating shortages of workers; a fragile care provider market; and severely constrained local authority budgets.

Read more here <http://bit.ly/2Q3jBCd>

Learning Disability Today - Learning Disability Policy, Practice, and the Support Worker

Rashmi Becker has over 20 years of professional experience working for central government, the EU institutions, and national learning disability and autism social care providers. Witnessing first-hand the challenges and opportunities concerning social care motivated Rashmi to complete her research this year at the Cambridge Intellectual and Developmental Disabilities Research Group.

<http://bit.ly/2Q7omLn>

GOV.UK - Care and support, Communities, Information sharing

Why 'Making it Real' matters so much to me

Tim Parkin, Senior Policy Advisor at Think Local Act Personal (TLAP), has spent much of his working life close to - well - policy! Over the years, he's striven to understand, explain and implement many approaches and strategies designed to put people at the heart of services dedicated to their health and wellbeing. In his debut blog for Social Care News, he celebrates the refreshed Making it Real framework which, he believes, could take personalisation to the next level...

<http://bit.ly/2AD8NQZ>

Petition

Stop the detention of people with autism & learning disability's in ATU's

Too many people with Autism and learning disabilities are detained in Assessment and Treatment Units (ATUs), some end up being put in seclusion units, this needs to stop.

More information here <http://bit.ly/2QuUWGO>